



# Independence School District Second Grade Progress Report

STUDENT INFORMATION					
Student Name					
Student Number					
Academic Year					
School Name					
Principal					
Teacher					

Attendance	Q1	Q2	Q3	Q4	Total
Days Present					
Days Absent					
Tardy/Left Early					
Percent Present					

Reporting Scales -- Based on Quarterly Performance	
<b>M</b>	Meeting Grade Level Standard
<b>A</b>	Approaching Grade Level Standard
<b>E</b>	Emerging Towards Grade Level Standard
<b>B</b>	Working Below Grade Level Standard

\*Denotes a modified grade scale

Star Reading Scores			
	FALL	WINTER	SPRING
Scaled Scores	0	0	0
End of Year Star Reading Target Ranges			
At Risk	Approaching	Meets	Exceeds
0-879	890-923	924-994	>995

SOCIAL STUDIES				
*Use of Tools of Social Science Inquiry embedded across all content				
	Q1	Q2	Q3	Q4
Citizenship, Government, Democracy				
History				
Economics				
Geography				

ENGLISH LANGUAGE ARTS				
	Q1	Q2	Q3	Q4
<b>READING</b>				
<b>Applies Reading Skills and Strategies</b>				
Applies decoding skills when reading new words in text				
Reads fluently to support comprehension				
<b>Reads for Meaning &amp; Purpose-Fiction &amp; Nonfiction</b>				
Retells a story's beginning, middle and end				
Determines the message, lesson or moral of a story				
Describes story elements				
Describes traits, motivations, and feelings of characters				
Explains the main idea and supporting details				
<b>Uses Vocabulary Skills</b>				
Uses strategies to determine the meaning of words				
<b>WRITING</b>				
<b>Uses Basic Writing Skills</b>				
Writes Neatly (including print and cursive)				
Uses complete sentences and a variety of sentence types				
<b>Applies Spelling Strategies</b>				
Uses grade level appropriate spelling				
<b>Uses Strategies to Write for Meaning and Purpose</b>				
Writes a paragraph with one main idea				
Works with adults and peers to improve writing				
Uses complete sentences to write a beginning, middle, and end				
Writes narratives with sequence, details and transitions				
Writes informative text with a topic, facts and closure				
Writes opinion text with a topic, reasons and closure				
<b>Uses Strategies to Research for Meaning and Purpose</b>				
Gathers evidence to research a topic				
<b>Speaking &amp; Listening</b>				
Speaks and listens effectively				

MATHEMATICS				
	Q1	Q2	Q3	Q4
<b>Applies Number Sense</b>				
Understands the value of a 3 digit number				
Fluently adds and subtracts through 20				
Develop an understanding of multiplication				
Uses strategies and explains how to add and subtract within 1000				
<b>Applies Problem-Solving Skills</b>				
Use addition and subtraction to solve problems				
<b>Applies Geometry &amp; Measurement Strategies</b>				
Divides circles and rectangles into equal shares and explains that parts make up the whole				
Measure the length of an object using correct tool				
Tell and write time to the nearest five minutes				
Identify the value of money combinations				
<b>Analyzes Data</b>				
Draw conclusions from line plots, picture graphs and bar graphs				

SCIENCE				
	Q1	Q2	Q3	Q4
Engineering Design				
Life Sciences				
Physical Sciences				
Earth and Space Sciences				

ART			MUSIC			PHYSICAL EDUCATION		
	Q2	Q4		Q2	Q4		Q2	Q4
<b>Performance</b>			<b>Performance</b>			<b>Performance</b>		
Demonstrates effort in the Artistic process (create, present, respond, connect)			Sings or plays using proper performance techniques			Demonstrates skills on grade level		
<b>Behaviors That Promote Learning</b>			<b>Knowledge Skills</b>			<b>Behaviors That Promote Learning</b>		
Exhibits respectful classroom behavior that supports learning for self and others			Applies principles and elements of music			Follows rules and directions		
			<b>Behaviors That Promote Learning</b>			Actively Participates		
			Shows respect to people and property			Comes to class prepared		
			Participates appropriately in class activities			Shows sportsmanship/respect to self, others and equipment		
<b>Art Comments</b>			<b>Music Comments</b>			<b>Physical Education Comments</b>		
Q2			Q2			Q2		
Q4			Q4			Q4		

BEHAVIORS THAT PROMOTE LEARNING					Behaviors That Promote Learning, Art, Music, Physical Education Reporting Scale	
	Q1	Q2	Q3	Q4		
Demonstrates effort and quality of work in a timely manner					<b>O</b>	Outstanding
Shows respect for property and people; resolves peer conflicts					<b>S</b>	Satisfactory
Displays classroom/school behaviors that support the learning environment					<b>I</b>	Improving
Listens and participates in collaborative discussions					<b>N</b>	Needs Improvement
Demonstrates organization and planning skills						

COMMENTS FROM THE TEACHER	
Quarter 1	Quarter 2
Quarter 3	Quarter 4